

**CURRICULUM MAPPING**  
**MELVINDALE-NORTHERN ALLEN PARK SCHOOLS**

Name Soc. Stud Dept.

School MHS

Course or Grade Level: U.S. History I: 10<sup>th</sup> grade

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
CONTENT AREA	a) Intro. To Core Democratic Values b) 2 <sup>nd</sup> Industrial Revolution c) Business Practices d) Immigration	a) Political Corruption b) Rise of Labor Unions c) Populists d) Progressive Era	a) American Imperialism <ul style="list-style-type: none"> <li>• Spanish-Am. War</li> <li>• Pacific annexation</li> <li>• Roosevelt Corollary</li> </ul> b) World War I <ul style="list-style-type: none"> <li>• European causes</li> <li>• Key events</li> <li>• Causes of US entry</li> </ul>	a) World War I, conclusion <ul style="list-style-type: none"> <li>• Home front</li> <li>• Conclusion</li> <li>• Treaty of Versailles</li> </ul>	The Turbulent 1920's <ul style="list-style-type: none"> <li>• Red Scare</li> <li>• Labor Unrest</li> <li>• Republican Presidents</li> <li>• Prejudices</li> <li>• Arts</li> </ul>
SKILL & MDE STANDARDS	all = I,1.2 a) III,2.2 b) I,1.1 c) IV,4.4 d) I,1.3	all = I,1.2 a) I,1.1 b) I,1.1 c) I,1.3; I,4.2 d) I,2.2	all = I,1.2 a) I,1.1 ; I,1.3 b) I,1.1 ; I,1.3 VI,3.1	all = I,1.2 I,3.1; I,4.1; I,4.4	all = I,1.2 I,1.3; I,2.2; I,2.3; I,3.2; I,4.3 V,1.1; I,1.2; V,1.3 VI,3.1
ESSENTIAL QUESTIONS	How do CDV affect US History? How did the 2 <sup>nd</sup> industrial revolution change our economic & social systems?	How does the voter control individual political rights? How do democratic people organize for change?	What are the consequences of attaining land outside our mainland? What obligation does the US have in affecting international disputes?	How might war affect a nation's economy? How might war affect a government's respect for its citizens' rights?	What steps should government take to reduce a perceived threat of revolution? In what ways might ethnic & racial groups respond to discrimination? What actions by the federal government promote economic prosperity? How did new technologies & mass advertising affect Americans at work and play?
ASSESSMENT	Graphic Organizer Constructed Response Essay Traditional exam	Union Poster Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam
RESOURCE Text: <u>Boyer's The American Nation</u> MAH=Mapping American History	Chapter 15 Films: 1900: technology segment Biography: Andrew Carnegie	Chapters 16, 17, & 18 Film: The River Ran Red Period Photos of Child Labor Michigan Child Labor Laws	Chapter 19 Film: "The Century": Shellshock <a href="http://www.worldwar1.com">www.worldwar1.com</a> Political cartoon MAH: Imperialism	Chapter 20 Political cartoon MAH: WWI MAH: Europe After WWI textbook: 14 Points	Chapters 21 & 22 Film: From Boom To Bust "Trial of Dr. Ossian Sweet" Model T Road Trip <a href="http://www.hfmgv.org/education/smartfun/welcome.html">www.hfmgv.org/education/smartfun/welcome.html</a>
INSTRUCTIONAL STRATEGY	Construct timeline Group discussion Worksheets Textbook terms	Construct timeline Crossword puzzle Notes	library research notes study sheet chapter section reviews review cards mapping	notes political cartoon mapping	group project chapter section reviews study sheet group discussion-trial of Sweet

**CURRICULUM MAPPING**  
**MELVINDALE-NORTHERN ALLEN PARK SCHOOLS**

Name Ann Kelly

School MHS

Course or Grade Level: U.S. History II: 10<sup>th</sup> grade

	FEBRUARY	MARCH	APRIL	MAY	JUNE
CONTENT AREA	a) 1930's – The Great Depression <ul style="list-style-type: none"> <li>• causes</li> <li>• global impact</li> </ul> b) The New Deal <ul style="list-style-type: none"> <li>• Programs</li> <li>• Legal issues</li> <li>• Effect</li> </ul>	a) New Deal – conclusion b) World War II <ul style="list-style-type: none"> <li>• Origins of war</li> <li>• US involvement</li> <li>• Changes in domestic policy</li> </ul>	a) Cold War <ul style="list-style-type: none"> <li>• Causes</li> <li>• Major events</li> </ul> b) 1970's <ul style="list-style-type: none"> <li>• Korea</li> <li>• Vietnam</li> </ul>	a) Civil Rights Movement <ul style="list-style-type: none"> <li>• Major events</li> <li>• Legal changes</li> </ul> b) 1970's <ul style="list-style-type: none"> <li>• Nixon</li> <li>• Ford</li> </ul>	a) 1980's <ul style="list-style-type: none"> <li>• Carter</li> <li>• Reagan</li> <li>• Bush</li> </ul> b) 1990's <ul style="list-style-type: none"> <li>• Clinton</li> </ul>
SKILL & MDE STANDARDS	all = I,1.2 a) I,1.3 ; I,2.1; I,2.3; I,3.2 b) I,2.1; I,2.2; I,2.3; I,3.1; I,3.2; I,4.4	all = I,1.2 a) see Feb. b) I,1.1 ; I,1.3	all = I,1.2 a) I,1.1 ; I,1.3 b) I,1.3	all = I,1.2 a) I,1.1; I,2.2; I,3.1; I,3.2; I,3.3; I,4.2 ; I,4.4 VI, 3.1 b) I,1.3; I,2.1; I,2.3; I,3.1; I,3.2; I,4.4	all = I,1.2 a) I,1.3; I,2.1; I,2.3; I,3.1; I,3.2; I,4.4 b) I,1.3; I,2.1; I,2.3; I,3.1; I,3.2; I,4.3; I,4.4
ESSENTIAL QUESTIONS	What factors caused the GD? How did GD impact live? How did FDR attempt to promote economic recovery?	What conditions might give rise to a dictatorship? How did the Allies pool their resources to win WWII? Why might wartime patriotism lead to increased discrimination against certain groups? What political and moral issues did the development of the A-bomb raise? How might nations work together to promote world peace?	What intl. & domestic problems develop from rivalry between powerful nations? How can foreign policies undermine domestic programs? How can people demonstrate diversity in a society that emphasizes conformity?	How do people seek to change laws that discriminate against them? How might a nation's energy sources affect its economy? Why is it dangerous for one branch of government to withhold information from another?	What national effects occur with cutting taxes, social programs, & business regulations? How did "rule of law" and "checks & balances" impact the 1990's?
ASSESSMENT	Graphic Organizer Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam	Graphic Organizer Constructed Response Essay Traditional exam	Presidential Era group project
RESOURCE Text: <u>Boyer's The American Nation</u> MAH=Mapping American History	Chapters 23 & 24 Films: Grapes of Wrath Dustbowl Uniontown Photo History: Great Depression & The New Deal <a href="http://www.nara.gov/education/teaching/conissues/separat.html">www.nara.gov/education/teaching/conissues/separat.html</a>	Chapters 25 & 26 Films: Over The Edge Homefront	Chapters 27, 28, 31, 32, & 33 FilmClips: Eisenhower & the Cold War Eisenhower & McCarthy CNN Cold War-Vietnam to Tet Offensive Letters Home From Vietnam MAH: Korean War	a) sections of Chapters 12, 28, 29 & 31 Film: Glory-edited edition in library MAH: Reconstruction in the South b)sections of Chapters 29, & 31	Chapter 32
INSTRUCTIONAL STRATEGY	political cartoon Gannett article analysis "Battle of the Overpass" article & analysis review cards	notes review cards sequence of events mortality graphing	notes worksheets categorizing	Categorizing Construct timeline Write a letter-redress of grievances	Presidential Era group project